

RETURN TO LEARN

PLAN FOR A SAFE RETURN, 2020-2021

Middle and High School Teaching and Learning Expectations

Student Expectations

Daily learning expectations:

- Zoom Expectations for Students and Families for Synchronous Learning (live, teacher-led instruction):
 - Be on Time: Log on a few minutes before class using NNPS credentials.
 - Be Prepared: Determine a preferred learning space and have learning materials readily available.
 - Be Prepared: Make sure that your computer is charged, camera and sound work, and use headphones if you have them.
 - Presentation: Wear appropriate clothing, stay in view of the camera, and use an appropriate virtual background if you choose.
 - Mute Yourself: Stay muted when your teacher or another student is talking.
 - Participation: Be focused, attentive, and an active participant.
 - Chat Responsibly: Raise your hand to speak and type questions in the chat box.
 - Communication: Speak clearly and be an active participant.
 - Be Respectful: Be kind, considerate, and follow the [Student Code of Conduct](#) in the Rights and Responsibilities Handbook.
- Canvas Expectations for Asynchronous Learning (independent, self-paced instruction)
 - Strive for completion of assignments. If you need additional time to complete an assignment, let your teacher know.
 - Refer to the calendar for announcements and due dates.
 - Use teacher feedback to improve learning and skill development
- Contact your school teacher, counselor, social worker, or administrator if you are having difficulties.
- Review and adhere to Attendance Guidelines.
- Exercise, do something fun, and take time to unplug daily!



Parent/Guardian Expectations

Getting Started with Virtual Learning:

- **Plan Together to Ensure Student Success**
 - Work with your student to determine a preferred learning space and have learning materials readily available.
 - Review the Virtual Learning schedule (see established schedules on the NNPS website).
 - Review [Zoom Expectations](#) with your student.
 - Review and adhere to Attendance Guidelines on NNPS website.
 - You may [register as an observer](#) for your student's classes. Review information regarding parent interaction.

- **Monitor Daily Student Engagement:**
 - Reach out to school staff if you see changes or concerns regarding your student's social and emotional well-being (Counselor, social worker, teacher, and administrator).
 - Read and respond (when necessary) to district, school, and teacher communication.
 - Monitor progress of weekly independent learning activities in Canvas.
 - If your student is absent, ensure he/she views available recorded lessons in Canvas.
 - Encourage Zoom participation:
 - Have your student(s) log in to their scheduled, live zoom instruction on time. If they are unable to log in, please let the teacher know in advance, when possible.
 - Parents or guardians can view quietly aside student live virtual learning; however, they should not be visible to other students during classroom instruction.

- **Monitor Grades:**
 - Check ParentVue and StudentVue accounts to monitor your student's grades and receive communication from your teacher.

- **Reach out for help:**
 - Contact teachers for questions about learning content/assignments.
 - Visit the NNPS Digital Transformation website for additional resources and questions. The contact number for technical support can also be found here: [NNPS Connected at Home](#). Families who still need a Chromebook should contact the school your student attends
 - Families who need a Wi-Fi hotspot can call (757) 928-6979, or apply online at: <http://sbo.nn.k12.va.us/connectedathome/families.html>
 - Watch the remote learning support video, preparing for the First Day of School, to learn how to set up your student device and get your student logged in on the first day. The video can be found on each school's homepage.



Teacher Expectations

Ensure Learning for all students:

- **Learning Environment:**

- Choose an appropriate teaching space
- Create an environment that is conducive to learning by establishing classroom expectations.
- Organize your teaching space to minimize distractions.
- Have all materials prepped and readily available.
- Maintain a professional appearance and demeanor.

- **Canvas**

- Post Weekly Announcements and 5 E Learning Plans/Modules in Canvas on or before 7:45 Monday morning.
- Engage students in thought-provoking class collaboration and discussion boards.
- Provide opportunities for students to personalize their pages and assignments.
- Publish office hours and other events on the calendar.

- **Zoom**

- Complete the Growing with Canvas Course.
- Schedule and provide recurring Zoom links in Canvas for whole group and small group instruction for students.
- Monitor behavior on Zoom and in breakout rooms.
- Check attendance daily and refer to the NNPS Attendance Guidelines.

- **Grading**

- Provide feedback and post grades weekly.

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Wednesdays:

- Mornings: (Student-Centered Activities)
 - Deliver specialized small group instruction
 - Administer student pre-assessments, as appropriate
 - Guide intervention or enrichment lessons.
 - Contact parents and students for updates as needed.
 - Attend Student Support Team (SST) Meetings.
 - Schedule time with students who have been absent and/or need additional support.
- Afternoons: (Staff-Centered Instructional Activities)
 - Engage in PLCs, Departmental Meetings, and /or individual planning.
 - Record and/or post recorded lessons in Canvas.
 - Participate in Professional Development.
 - Attend Staff Meetings.
 - Attend School Support Team (SST) Meetings.

