

- Students
- Programs
- Supports

Presented December 2014 by:

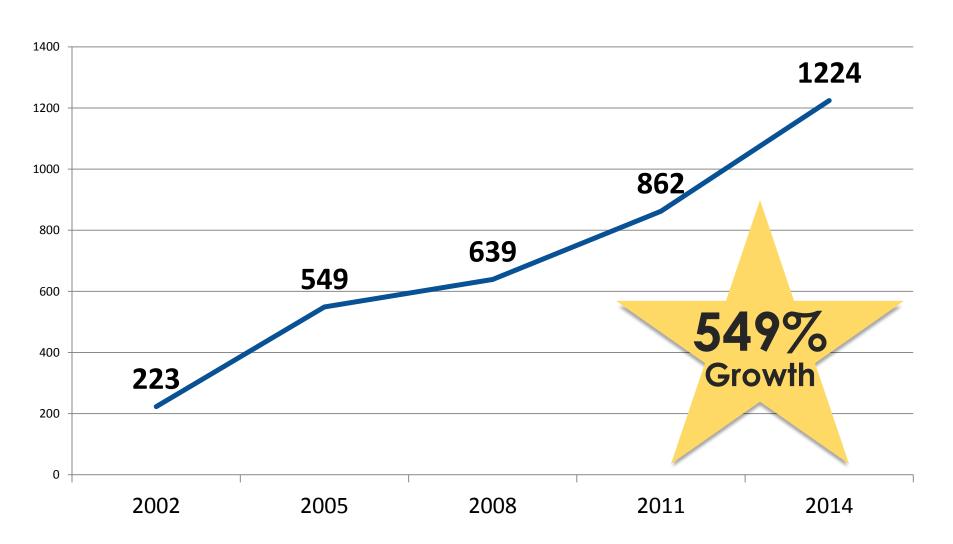
April Vazquez



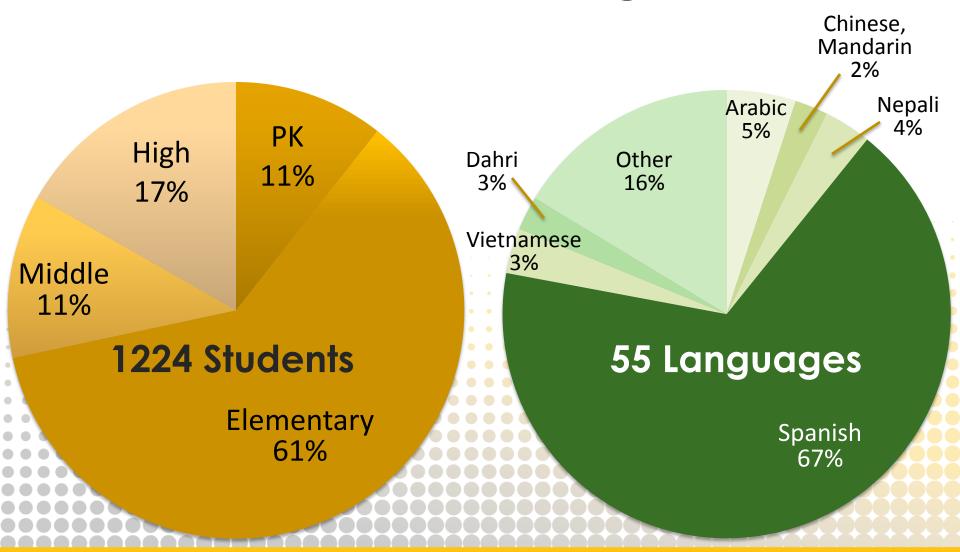
# ZS in NNPS

#### **Student Overview**

#### **ESL Enrollment**



# **ESL Student Demographics**



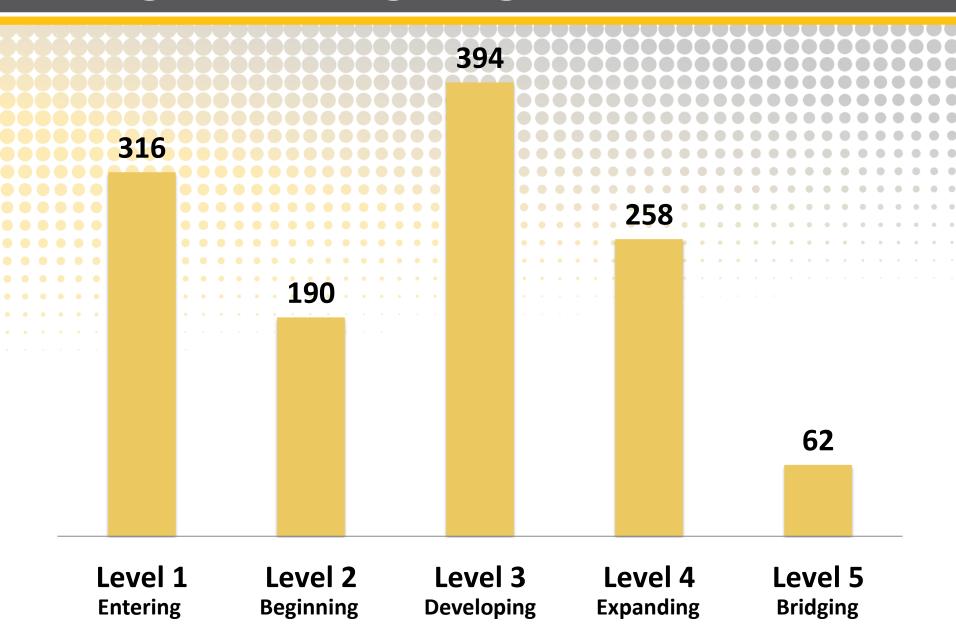


# Student Home Countries



Republic of Korea Bosnia and Herzegovina Guatemala **Russian Federation** Bulgaria Guinea China Haiti Saudi Arabia Colombia India Senegal South Africa Congo Iran **Democratic Peoples** Italy Spain Sudan Republic of Korea **Jamaica** Dominican Republic Sweden Japan Ecuador **Switzerland** Kenya Liberia Egypt Taiwan El Salvador Thailand Malaysia Ethiopia Moldova Togo Turkey France Myanmar Gambia Nicaragua **United Kingdom** Pakistan Vietnam Germany Ghana Yemen Panama **Philippines** Greece

# English Language Proficiency



#### **ESL Mission**

To serve culturally and linguistically diverse students whose native language is other than English







# **ESL Program**

#### Early Childhood Centers (130)

ALL 4 ECC sites (Pre-K)

#### Elementary Schools (747)

- ALL 24 Elementary Schools
- Newcomer Center located at Saunders for new to country level 1 students in grades 2-5
- Dual Language Immersion (Spanish) at Palmer and Saunders (in collaboration with World Language)

### **ESL Program**

#### Middle School Centers (142)

- Dozier and Gildersleeve
- English with ESL support
- ESL Resource
- ESL alternate assessment

#### **High School Centers (205)**

- Denbigh and Warwick
- ESL 1, 2, and 3 for English credit
- ESL Languages and Cultures 1-5
   (elective or World Language credit)

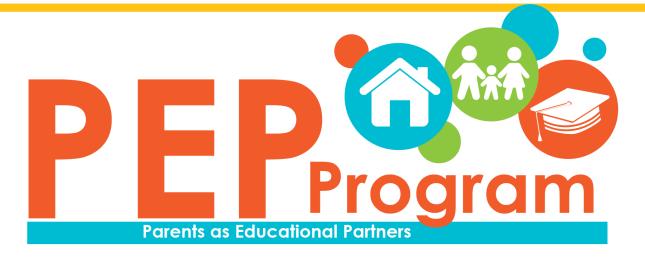


# **ESL Support: Welcome Center**

- Located at Watkins ECC
- Serves as a "one stop shop" for our families:
  - ESL Registrar/Administrative Specialist assists students and their families in completing the registration process
  - ESL Assessment Specialist screens students for possible ESL Services



# ESL Support: Parents as Educational Partners



- Parents attend English classes while learning about NNPS
- Students receive homework assistance and tutoring

